Speciality code and		
name	035. Philology.	
Specialization	035.01 Philology. Ukrainian Language and Literature	
Qualification level	First (bachelor)	
Professional competencies and skills	<i>Professional rights</i> : Bachelor of Philology may perform professional duties of a teacher of the Ukrainian Language and Literature at secondary schools, including specialized schools (lyceums, gymnasiums, etc.), an expert at educational and research establishments of various levels, as well as in mass media. <i>Knowledge and understanding:</i>	
	 awareness in the field of editing and publishing; awareness of the main world outlook theories and concepts in the field of humanities, social and economic sciences; awareness of the possibilities and methods of application of information and computer technologies in the professional activity; knowledge of ethical and legal norms that regulate relations in a society and the attitude to the environment. 	
	 Application of knowledge and understanding: mastery of the culture of oral and written speech; mastery of expressive reading and eloquence; ability to gain new knowledge, critically evaluate the latest achievements of philological and psychological-pedagogical sciences at theoretical and practical levels; willingness to independently develop and use various techniques in practice; professional competence in the field of modern philological science related to the professional activity; readiness to continue studying with the view of obtaining the educational qualification level of Master. Formation of judgments: ability to apply scientific methods of philological research and organize the work at the level necessary for solving practical tasks while performing the professional duties; ability to analyze social problems and processes using scientific methods in various 	
Mode of studies	types of professional and social activities.	
Duration of studies	full-time, correspondence 3 years and 10 months	
Educational background requirements	General Certificate of Completed Secondary Education, Subject Standardized Test Certificates from the Ukrainian Center for Educational Quality Assessment in competitive subjects is required, according to the Admission Regulations of the National University of Ostroh Academy.	
Scope and structure of the degree program	240 credits, including: compulsory subjects: 159 credits; selective subjects: 71 credits; Pedagogical internship at secondary schools: 4 credits qualification paper: 6 credits.	
Compulsory subjects: Philosophy, History of Ukraine, History of Ukrainian Culture and of Ostroh Academy, Foreign Language,		

Philosophy, History of Ukraine, History of Ukrainian Culture and of Ostroh Academy, Foreign Language, English Language - 2, Fundamentals of Journalistic Excellence,Introduction to Linguistics, Theory of Literature: Introduction to Literary Studies, Workshop on Ukrainian Language, Old Slavic Language,History of Ukrainian Literature, Modern Ukrainian Literary Language, Historical Grammar, History of World Literature, Theory and Practice of Editing, Methods of Teaching Ukrainian Literature, Methods of Teaching Ukrainian Language, Theory of Literature: Hermeneutics, Modern Linguistic Studies: Cognitive Linguistics, Theory of Literature: Structuralism and Poststructuralism, Theory of Literature: Literary Anthropology, Modern Linguistic Studies: Ethnolinguistics, Pedagogy.

Selective subjects:

English Language (for professional purposes), Polish Language, Basics of Business Etiquette, Fundamentals of Pedagogy and Psychology, Fundamentals of Computing and Informatics, History of Music And Fine Arts, Poetic Folklore, Ukrainian Dialectology, Rhetorics, Folklore practice, Dialectology practice; Organization of Scientific Research Work of Students, Academic Writing, Expressive Reading workshop, workshop on Orthoepy, Business Ukrainian Language, Linguistic Text Analysis, Modern Linguistic Studies: Psycholinguistics, Ukrainian Language Culture, Orthographic workshop, Modern Linguistic Studies: Etymology, Modern Linguistic Studies: Ukrainian Onomatology.

Pedagogical in	nternship at secondary	schools
Q	ualification paper	